# **Project Rubric**

#### Student Name Brian

Date 7/19/2018

# Project Knowledge

DNA	Understands what DNA is and how it can be used in criminal cases.	3
Genetics	Understands how genes are transferred and can use Punnett Squares to explain hereditary traits.	4
Legal Rights	Understands Miranda rights and rights of accused during criminal proceedings	2

### Project Skills

Teacher Teacher Name

Assignment CSI Trial

## Project Outcomes

Evidence Analysis	Students collected evidence and analyzed it for possible matches to suspects.	3
Trial Presentation	After making an arrest, students worked as lawyers to defend/prosecute the accused.	2

Category	Checklist	Comments	Score
Cooperative Work	Participates in discussions and listens to others. Actively assists anyone who needs help. Works hard in and out of class to get all work done on time. Follows all directions for assignments without additional help. Stays on task and keeps other group members on task.	You worked well with your forensics team to analyze the evidence provided to you. Just make sure to participate more in your group discussions.	3
Organization	Maintains organized folders for each project/subject. Assignments are complete and turned in on time. Comes prepared to class with all necessary materials.	Your evidence analysis documents were well done and turned in on time.	4
Presentation	Introduction hooks the audience and includes a clear thesis. Body is logically organized and follows the main thesis. Conclusion synthesizes information to make a final point. Presents in-depth content and answers all questions fully. Uses media to engage and inform audience. Uses voice and eye contact to engage audience.	Your presentation started off strong, but you didn't follow through on clearly explaining each piece of your evidence to prove that they matched with the defendant.	2
Problem Solving	Clearly identifies problems. Brainstorms multiple solutions to problems. Independently works to apply solutions to problems. Seeks help to solve problems when necessary.	You relied on your group to solve problems with your evidence matches. Work to contribute your own solutions.	2

Includes a variety of media that is engaging and informative.Technology &Final product is heavily visual with purposeful supporting text.		Your slideshow did not clearly show how your evidence matched the defendant. Work to include more clear media and make your slideshows more visual in the future.	2	
Strengths			Needs	
Dependability - consistent work ethic and attitude Respect - mindful of others and treats everyone with kindness		~	Attention to Detail - abundant errors or doesn't follow instructions Creativity - doesn't work "outside the box" Independence - needs help to complete tasks	~

Overall, you had mixed results with this part of the project, Brian. Your analysis of the evidence was well done when working with your group, but your trial presentation was not as effective. In the future....

Advanced (4) - The Advanced Level reflects superior performance. Advanced work indicates in-depth understanding and/or exemplary display of skills.

**Proficient** (3) - The Proficient Level reflects satisfactory performance. Proficient work indicates a solid understanding and/or adequate display of skills.

**Basic** (2) - The Basic Level reflects marginal performance. Basic work indicates a partial understanding and/or limited display of skills.

Developing (1) - The Developing Level reflects inadequate performance. Developing work indicates an incomplete understanding and/or minimal display of skills.